

How to Communicate with Noah

Expressive	Receptive
<p>Noah prefers to communicate using gestures and vocalizations *To build his independence he needs to become more automatic at using his device so new people working with him are able to communicate with him.</p> <p>Communication partner</p> <ul style="list-style-type: none"> ● He may need to be prompted to use his communication device ● If he is gesturing or seems to be trying to comm., “ Use your words” ● After 1 min. of wait time, model using his device for him to communicate ● Give the device to him to use ● With new or novel vocabulary, model on device the language he needs to know or use ● Model on the device greetings and polite conversation (please and thank you) <p>He can be echolalic when communicating with his device- go to modeling mode</p> <p>*Does not respond to questions about feelings with depth- happy is the standard responses, may need to give two choices of feelings if he is clearly upset</p> <p>He will become distracted by new people, activity around him, others having a conversation, and redirect him with a verbal cue.</p>	<p>Before giving instruction or direction:</p> <ul style="list-style-type: none"> ● Get his attention, “Hey, Noah” or “Noah, look” ● Stop task he may be working on ● Prompt if needed, “ I need you to use whole body listening” ~ Eye contact/ body oriented towards speaker <p>Communication partners should use Clear communication::</p> <ul style="list-style-type: none"> ● Minimal words- less is better ● 1-2 steps paired with <u>VISUALS</u> if possible ● Allow processing time (30 seconds or longer) remain silent ● <u>DO NOT keep repeating</u>- give processing time ● Write out the basic steps or essential info or model on device ● Questions are challenging <ul style="list-style-type: none"> ○ Does better with choices to pick- give 2 choices <p>His daily schedule is provided- he follows the sequence of activities and checks them off throughout the day.</p> <p>Checklists should be provided for multi- task assignments build indep.- working without prompting</p> <p><u>He may need additional wait time to process when he is asked a questions</u></p>

Areas of focus

NB needs consistent and clear schedule and expectations.

Target	Looks like...
Ask for help	Ask for help using his device (words) <ul style="list-style-type: none">● Noah often will look at staff and wait for help to come to him● If he looks stuck, “ What do you need?” wait time and next would be model asking for help on his device and then give it to him to ask for help.
Work Independently without the need for constant prompting	Noah is extremely prompt dependent. He will look for staff to acknowledge and “ok” each step <ul style="list-style-type: none">● When using a a checklist for tasks longer than 1 item Noah should remain working without direct supervision● Easily distracted, “ Noah, Focus”<ul style="list-style-type: none">○ Will stop working and stare Prompt with, “ What’s next?”
Using communication device	<ul style="list-style-type: none">● Use words to communicate (not noises)<ul style="list-style-type: none">○ “Noah, use your words to communicate” will typically prompt him to use his device○ Communication partner can model key words or phrases on the device and pair those words with your verbal speech.